

WHAT'S YOUR **SOUL** REASON?



FIRST NATIONS
UNIVERSITY
OF CANADA



PROGRAM CATALOGUE



ABOUT US

Our students are at the heart of all that we do and embody the dream of our founders that more Indigenous people would become empowered through post-secondary education. Since 1976, we have been offering university programming enriched by Indigenous perspective through both scholastic activities and cultural practice. Elders are a constant presence on our campuses and are always happy to chat one-on-one with students or to lead ceremonies such as our monthly pipe ceremonies.

We welcome students of all backgrounds (Indigenous and non-Indigenous) to our classrooms and cultural activities. We are committed to the values of inclusivity and respect for people of all cultures.

As a federated college of the University of Regina, our students enjoy the benefits of that federation and receive University of Regina certificates, diplomas and degrees.

Our faculty members conduct world-class research that is comparable to that at any other university in Canada but what really sets them apart is their whole-hearted dedication to our students and to our institution. Whether they are in the classrooms or in ceremony or in the community, our faculty brings enthusiasm, passion and commitment to everything they undertake.

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ENGLISH

FNUniv’s English program offers University of Regina, Department of English approved introductory courses, including pre-ENGL 100 courses, on all three campuses, as well as upper-level courses at the Regina campus. Faculty and sessional lecturers ensure students gain excellent writing and communication skills that can be used to both further their study of First Nations and non-First Nations literatures, and generally enhance their academic success at the First Nations University of Canada.

The introductory English courses taught on all three campuses, face-to-face or by videoconferencing, contain a strong First Nations component.

FNUniv students can earn a BA Major in English, or a BA Honours Major in English. Students who are interested in writing creative work such as poetry, fiction, or drama can take a Concentration in Creative Writing within the BA English programs. If a student is majoring in another discipline but would like to take a number of English courses, they can consider taking a Minor in English.

CAREERS INCLUDE

Professional Writer/Editor
Corporate Communications
Public Relations

AVAILABLE AT

Regina Campus
Saskatoon Campus
Prince Albert Campus

FACULTY

Jesse Archibald-Barber, PhD
Lynn Wells, PhD



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INDIAN COMMUNICATION ARTS

Known as INCA, Indian Communication Arts specializes in journalism and public relations. The program is focused on an introduction to the field of media. Students studying Indian Communication Arts will have the opportunity to improve their interpersonal skills, public speaking skills, and learn about other disciplines and cultures in an exciting hands-on atmosphere.

To qualify for admission to INCA, students must be eligible for admission to the First Nations University of Canada/University of Regina. Proficiency in English is a requirement along with basic computer skills. Students have chosen this program because:

- ▶ It allows them to tell stories
- ▶ It improves on their professional skills
- ▶ It helps them become a public voice for their people
- ▶ There is a great demand for First Nations and Métis people in media organizations

Alumni have gone on to work with major broadcast and print media such as APTN, CBC, Global, CTV, Rawlco Radio, Missinipi Broadcasting Corporation, Eagle Feather News, and Regina Leader-Post.

INCA offers a two-year certificate program that prepares students to work in the communications industry, including Aboriginal and mainstream media (print, broadcast, and web), and public relations. The two-year certificate is a 72-credit-hour program (24 classes). Beyond journalism classes, the INCA program requires courses in Indian history and politics, oral traditions, community-based research, business management, traditional and contemporary communication systems, languages, and art.

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CAREERS INCLUDE

Journalism
Public Relations
Business and Technology

AVAILABLE AT

Regina Campus

FACULTY

Shannon Avison, MA

INDIAN FINE ARTS AND INDIAN ART HISTORY

The Indian Fine Arts programs draws upon the artistic heritage of thousands of years of First Nations and Inuit history. Its focus is on Indigenous contemporary and traditional art. The Indian Fine Arts program offers courses of study leading to the degrees of:

- ▶ Bachelor of Arts (Indian Art, 4-years)
- ▶ Bachelor of Fine Arts (Indian Art, 4-years)
- ▶ Bachelor of Arts (Indian Art History, 4-years)
- ▶ Bachelor of Arts (Special 3-year, in combination with Bachelor of Education)

Students who wish to complete a four-year program should consult with the department head or Indian Fine Arts coordinator. Beyond art, students improve their skills in communication through writing, analytical thinking in the social and natural sciences, analytical thinking in culture and society, and research skills and methodologies.

The Indian Fine Arts program is based around a strong Indigenous cultural component. The faculty have expertise in traditional First Nations art, as well as contemporary aesthetics. The department houses a two-dimensional teaching room, a three-dimensional teaching room, and a traditional teaching room.

Throughout this program, you will submit samples of your work to the faculty for the purpose of review and evaluation. Also, with an in-house art studio and art gallery, students have the opportunity to display their art for numerous audiences to view.



CAREERS INCLUDE

Entrepreneurship
Exhibition Design
Museum or Gallery Professional

WHAT TO EXPECT

Learn to think outside the box through critical thinking or creative expression, be it contemporary or traditional arts or a combination of both.

AVAILABLE AT

Regina Campus

FACULTY

Judy Anderson, MFA
Lionel Peyachew, MFA

INDIGENOUS LANGUAGES, LITERATURES, AND LINGUISTICS

The study of language is central to FNUUniv's distinct Indigenous identity. Our programs offer students a unique opportunity to combine the study of Indigenous languages with that of the Linguistics or Indigenous Education programs. Students can pursue the following:

- ▶ Bachelor of Arts and Honours in Cree, Saulteaux, and/or Linguistics
- ▶ Bachelor of Arts (another program) with a Minor in Language or Linguistics
- ▶ Minor within Arts or Education for any of the five languages (Cree, Dakota, Dene, Nakota and Saulteaux)
- ▶ First Nations Language Instructors' Certificate (FNLIC) for the five languages
- ▶ Certificate of Extended Studies in First Nations Languages (post B.Ed. program)
- ▶ Masters of Arts with specialization in Indigenous Languages/Linguistics

Language courses explore conversational fluency, structure, writing systems, literatures, principles of translation, and oral traditions. Linguistics provides the tools to study and talk about language as part of a comprehensive program designed to assist students in following their passion.

Our programs aim to instill in students a sense of pride in the knowledge and use of Indigenous languages. Introductory courses include language lab activities. Some courses are also available for online delivery.

This is a good choice if you are interested in:

- ▶ Helping to identify and get a sense of belonging within First Nations culture
- ▶ Obtaining a minor in language to complement your Education degree
- ▶ Obtaining a degree in language study and Linguistics
- ▶ Working towards a Masters degree in Speech Pathology (helping children and teachers in your home communities)



CAREERS INCLUDE

Language Instructor/Teacher
 Translator/Interpreter
 Speech Pathologist

AVAILABLE AT

Regina Campus
 First Nations Language Instructors' Certificate (FNLIC) is also available at Saskatoon Campus and select off-campus locations

FACULTY

Cree Language Faculty
 Doreen Oakes, BEd
 Solomon Ratt, MA

Saulteaux Language Faculty
 Lynn Cote, MA

Linguistics Faculty
 Vincent Collette, PhD (Algonquian Languages)
 Olga Lovick, PhD (Athabaskan Languages)
 Jan van Eijk, PhD (Salish Languages)
 Arok Wolvengrey, PhD (Algonquian Languages)

INDIGENOUS STUDIES

The Indigenous Studies program offers a Bachelor of Arts and Bachelor of Arts Honours, which provide the Social Science core for most degree and certificate programs offered by First Nations University of Canada. The program fosters research and the intellectual study of Indigenous peoples and their cultures -- with an emphasis on Saskatchewan first, followed by Canada, North America, the western hemisphere and the world. Efforts are explicitly meant to complement, not replace, the knowledge and traditional teachings of Elders. A Minor in Indigenous Studies is also available.

With courses that can be taken face-to-face or by videoconferencing at any of the three campuses and/or online, Indigenous Studies will prepare students to compete for all career options open to other university Arts graduates. Students can apply for second degree programs in faculties such as Law, Administration, Education, Fine Arts, Science and Social Work, or pursue honours and graduate studies in the Social Sciences or Humanities.

Indigenous Studies majors develop skills that are applicable to a wide variety of careers. These skills include:

- ▶ Strong verbal and written communication skills
- ▶ Strong analysis and critical-thinking skills
- ▶ In-depth knowledge of Indigenous affairs
- ▶ Expertise in cultural diversity and minority perspectives
- ▶ Listening, clarifying, questioning and responding skills
- ▶ Broad understanding of cross-cultural and diversity issues

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SIFC students take to the street to protest Federal Education funding cap

CAREERS INCLUDE

Community Outreach Coordinator
Diversity Coordinator
Family Services Specialist
School Counsellor

AVAILABLE AT

Regina Campus
Prince Albert Campus
Saskatoon Campus

FACULTY

Del C. Anaquod, MEd
Willie Ermine, MEd
Lesley McBain, PhD
Miriam McNab, MA
Andrew Miller, PhD
A. Blair Stonechild, PhD

ARTS	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Foundations of Mathematics 30, Geology 30, Math A30, Math B30, Math C30, Pre-calculus 20, Pre-calculus 30, Physics 30 * One language, social science, or fine arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 * One additional course from the lists above
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * One of Foundations of Mathematics 30 or Pre-Calculus 30 or Math B30 * One 30-level language, social science, or fine arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Arts 30 * One additional 30-level course from the list above or one of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Foundations of Mathematics 30, Geology 30, Math A30, Math C30, Pre-Calculus 30 or Physics 30
INDIGENOUS EDUCATION	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Foundations of Mathematics 30, Geography 30, Math A30, Math B30, Math C30, Pre-Calculus 20, Pre-Calculus 30, Physics 30 or Workplace and Apprenticeship Mathematics 30 * One language, social science, or fine arts course chosen from Arts, Education 30, Band 30, Choral 30, Christian Ethics 30, Cree 30, Dance 30, Dene 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Physical Education 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30 * One additional course from the lists above
ENVIRONMENTAL HEALTH SCIENCE (ENHS)	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * Pre-Calculus 30 or Math B30 and C30 * Chemistry 30 and Physics 30
INDIGENOUS FINE ARTS	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * Three 30-level courses from: Arts Education 30, Band 30, Biology 30, Calculus 30, Chemistry 30, Choral 30, Christian Ethics 30, Communication Production Technology 30, Computer Science 30, Cree 30, Dance 30, Drama 30, Economics 30, Foundations of Mathematics 30, French 30, Geography 30, Geology 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Math A30, Math B30, or Math C30, Music 30, Native Studies 30, Physics 30, Pre-Calculus 20, Pre-Calculus 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Arts 30 or Workplace and Apprenticeship Mathematics 30
SCIENCE	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * Pre-Calculus 30 or Math B30 and Math C30 * Two of Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Physics 30
INDIGENOUS SOCIAL WORK	<ul style="list-style-type: none"> * English Language Arts A30 and B30 * One Math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Foundations of Mathematics 30, Geology 30, Math A30, Math B30, or Math C30, Physics 30, Pre-Calculus 20, Pre-Calculus 30 or Workplace and Apprenticeship Mathematics 30 * One language, social science, or fine arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Arts 30 * One additional course from the list above

65%	<p>Students intending to major in Economics will need one of Math B30, Pre-Calculus 20, Pre-Calculus 30 or Foundations of Mathematics 30.</p> <p>Students complete two years of pre-Journalism in the Faculty of Arts before applying to the School of Journalism.</p>
<p>65%-84% are admitted as Qualifying students</p> <p>85% or higher are admitted directly to the degree program</p>	<p>It is strongly recommended that students have both Foundations of Mathematics 30 and Pre-Calculus 30 or have Pre-Calculus 20 and Foundations of Mathematics 30.</p>
65%	<p>The following courses are required for the programs shown:</p> <p>BEd Elementary: Math A30, Workplace and Apprenticeship Mathematics 30, Foundations of Mathematics 30 or Pre-Calculus 30</p> <p>BEd Secondary with major or minor in Math or Physics: Math B30 & C30 or Pre-Calculus 30</p> <p>BEd Secondary with major or minor in Chemistry: Math B30 & C30 or Pre-Calculus 30; Chemistry 30 & Physics 30</p> <p>In addition to the application, each candidate will submit an Indigenous Education Teacher Profile and an interview</p>
65%	<p>Calculus 30 is recommended.</p>
65%	<p>BFA & CFA in Visual Arts and BFA & CFA in Indian Art: portfolio required</p> <p>Bachelor of Music: interview</p> <p>Music theory entrance test*, Audition,* *Consult Dept for dates</p>
<p>70%</p> <p>65% for Science Qualifying</p>	<p>University transfer (pre-professional programs) May require specific prerequisite subjects – consult department for details</p> <p>For students planning to major in Mathematics, Statistics, Actuarial Science or other math intensive programs, the Department of Mathematics recommends students complete one of the following two sets of high school courses:</p> <p>* Pre-Calc 20 and 30 + Foundations 20 and 30 * Pre-Calc 20 and 30 + Foundations 20 + Calculus 30</p> <p>Students who are missing one or more course requirements may be admitted to the Science Qualifying Process</p>
65%	<p>Pre-Social Work classes required to be admitted to the Bachelor of Indigenous Social Work</p>

BUSINESS AND PUBLIC ADMINISTRATION

The School of Business and Public Administration (SOBPA) emphasizes a unique First Nations perspective in fields of business management and public administration. Along with developing the skills necessary to work within the public and private sectors, the faculty ensures students have the most appropriate skills and experience to thrive in a world filled with ever-growing diversity.

The curriculum offers a balance between theory, conceptual thinking and practical technical knowledge. Indigenous content is incorporated into each of SOBPA's programs.

The Regina Campus is the home of the SOBPA programs but classes are also offered at the Prince Albert Campus (both face-to-face and by videoconference). Students can pursue either full-time or part-time opportunities in the following programs:

- ▶ Certificate in Administration—Level I & Level II
- ▶ Certificate in Administration (Managing Indigenous Organizations)
- ▶ Certificate in Hospitality, Tourism and Gaming Entertainment Management
- ▶ Diploma of Administration
- ▶ Bachelor of Administration (BAdmin)

The Bachelor of Administration degree offers students the option of specializing in several core concentration areas. Within the degree, students have the option to specialize (Major) in:

- ▶ Accounting
- ▶ Entrepreneurship
- ▶ Finance
- ▶ Human Resource Management
- ▶ International Business
- ▶ Management
- ▶ Marketing

Each area of specialization has been carefully designed in order to ensure the highest standard of quality and relevance.

CAREERS INCLUDE

Accounting
Entrepreneurship
Marketing
Human Resources
Public Relations

AVAILABLE AT

Regina Campus
Prince Albert Campus

FACULTY

Jo-Anne Goodpipe, MHRD
Bob Kayseas, PhD
Richard Missens, MBA
Bettina Schneider, PhD



RESOURCE AND ENVIRONMENTAL STUDIES

The Bachelor of Arts in Resource and Environmental Studies (BARES) is a joint program with Saskatchewan Polytechnic Woodland Campus (Prince Albert) and First Nations University of Canada.

Completion of the Saskatchewan Polytechnic Resource and Environmental Law Diploma, which streams graduates into the field of conservation and environmental law enforcement, is required for admission. Students will be granted 60 credit hours of block transfer credit for completion of the Saskatchewan Polytechnic diploma with the remaining 60 credit hours to be completed at First Nations University of Canada, Regina Campus. Students may elect to complete some of the first 30 credit hours at First Nations University of Canada, Prince Albert Campus.

BARES provides opportunities for First Nations and non-First Nations students whose goals for the future include participation in the successful management of natural resources in Saskatchewan and across Canada. Students will have an opportunity to learn foundational Indigenous concepts and perspectives in the context of environment, conservation and natural resource issues.

CAREERS INCLUDE

Conservation Officer
Environmental Law Enforcement
Natural Resource Management

AVAILABLE AT

Regina Campus
Prince Albert Campus

FACULTY

Jody Bellegarde, BSc
Fidji Gendron, PhD

DEPARTMENT OF INDIGENOUS SCIENCE, THE ENVIRONMENT AND
ECONOMIC DEVELOPMENT (DISEED)

Dr. Bettina Schneider (Department Head)

SCIENCE

FNUUniv promotes scholarly research, and teaching and learning activities that will directly and indirectly benefit Indigenous communities in this age of technological advancement and globalization. FNUUniv science courses provide a balance between new findings and traditional knowledge. Labs for science courses taught at the Regina Campus take place in state-of-the-art chemistry and biology laboratories.

Students may use some of the courses taken through FNUUniv to complete the University of Regina Bachelor of Science Degree as a FNUUniv student.

Courses available at the First Nations University of Canada include:

- ▶ BIOL 100: Introductory Biology I – From Cells to Organisms
- ▶ BIOL 101: Introductory Biology II (also available online)
- ▶ CHEM 104: General Chemistry I
- ▶ CHEM 140: Organic Chemistry I
- ▶ CS 100: Introduction to Computers
- ▶ MATH 101: Introductory Finite Mathematics
- ▶ PHYS 109: General Physics I
- ▶ PHYS 119: General Physics II
- ▶ STAT 100: Elementary Statistics for Applications

CAREERS INCLUDE

Biologist
Chemist
Physicist

AVAILABLE AT

Regina Campus
Some courses available at
Prince Albert Campus

FACULTY

Jody Bellegarde, BSc
Edward Doolittle, PhD
Fidji Gendron, PhD
Arzu Sardarli, PhD

ENVIRONMENTAL HEALTH AND SCIENCE

FNUUniv's Department of Science, in partnership with the U of R Faculty of Engineering and Applied Science, offers a four-year program leading to a Bachelor of Applied Science (BASc) in Environmental Health and Science. The Environmental Health and Science Program emphasizes First Nations traditions and culture while providing students with the opportunity to acquire the necessary leadership skills and knowledge needed to address the problems in the areas of environmental health and science.

Throughout the classroom setting and beyond, the development and delivery are based on the following principles:

- ▶ Professional development occurs through practical hands-on experience
- ▶ A teaching and learning model which fosters creativity within students
- ▶ Acceptance, promotion, and incorporation of First Nations philosophies
- ▶ Traditional knowledge, beliefs, and viewpoints
- ▶ Community development
- ▶ Marketable skills and a foundation for lifelong learning which enhance personal relevance as well as self-worth

The Environmental Health and Science Program is a 120-credit hour program leading to a Bachelor of Applied Science.

The program's objectives are to:

- ▶ Assist in meeting the educational and employment needs of First Nations communities
- ▶ Provide a core of science, engineering, and public health courses
- ▶ Students develop various skills including analytical and problem-solving skills, administrative skills, policy formulation skills, and leadership, administrative, and public relations abilities

The Environmental Health and Science program is accredited through the Canadian Institute of Public Health Inspectors (CIPHI). This ensures that the graduates, who have completed a CIPHI approved practicum, will meet the criteria for eligibility to take the examination to obtain the Certificate in Public Health Inspection (Canada). This certificate of qualification is intended to satisfy the requirement of the municipalities. A substantial number of courses are available online, allowing students to study in the comfort of their homes.

CAREERS INCLUDE

Environmental Health Officer (EHO)
Public Health Inspector (PHI)
Water and Wastewater Management

AVAILABLE AT

Regina Campus
Partial Program (most of first three years)
available at Prince Albert Campus

FACULTY

Carmen Buschow, CPHI (C)
Leanne Stricker, CPHI (C)



DEPARTMENT OF INDIGENOUS EDUCATION, HEALTH AND SOCIAL WORK (DIEHSW)

Mr. Anthony de Padua (Department Head)

INDIGENOUS HEALTH STUDIES

The Bachelor of Indigenous Health Studies is delivered by the First Nations University of Canada in partnership with the Faculty of Kinesiology and Health Studies, and the Faculty of Arts at the University of Regina.

The goal of this degree is to provide students with an interdisciplinary understanding of health and the ways in which social, economic and cultural determinants of health shape individual beliefs, attitudes, experiences, and practices; it includes a consideration of holistic well-being in the domains of mental, emotional, spiritual, physiological and biological functioning of individuals, families and communities.

The degree draws on both the social sciences and the natural sciences to promote critical thinking, knowledge development, evidence-based practice and community-based applications, towards the increased health of all Canadians. A key feature of this degree is an emphasis on understanding basic Indigenous health needs as a foundation for addressing inequities in health. The concentration in Indigenous Health and Well-being supports a more in-depth focus on Indigenous health, for those interested in working with Indigenous people.

Graduates of the Bachelor of Indigenous Health Studies are currently working in the health field within government or community health services in the areas of management, policy development, health promotion, knowledge translation and programming, or are pursuing advanced education in related fields such as medicine, counselling, social work, public health or education.

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CAREERS INCLUDE

Government or Community Health Services
Health Promotion
Policy Development

AVAILABLE AT

Regina Campus
Prince Albert Campus

FACULTY

Carrie Bourassa, PhD
Anthony de Padua, MSc
Brenda Green, MSc
Tania Kristoff, MN
Carrie Lavallie, MHSt

INDIGENOUS EDUCATION

Become a teacher or work in the field of education and learn in both non-First Nations and First Nations classrooms and communities with a special emphasis on the development of First Nations content and processes.

The First Nations University of Canada's Indigenous Education Program promotes the development and nurturing of quality teachers. Within the four-years of obtaining your degree, program options are:

- ▶ Bachelor of Education – Elementary (Indigenous Education)
- ▶ Bachelor of Education – After Degree Program (BEAD) – Elementary (Indigenous Education)
- ▶ Bachelor of Education – Secondary (Indigenous Education)
- ▶ Bachelor of Education After Degree (BEAD) – Secondary (Indigenous Education)
- ▶ Bachelor of Education After Degree (BEAD) – Secondary (Visual Arts Major)
- ▶ Bachelor of Education – Secondary (Major - Indigenous Studies/Minor First Nations Languages, Indigenous Studies)
- ▶ Bachelor of (Indigenous) Education Elementary Degree Program – Cree Immersion
- ▶ Bachelor of (Indigenous) Education After Degree, Elementary Program – Cree Immersion
- ▶ Certificate of Extended Studies – Aboriginal Education
- ▶ Certificate of Extended Studies – First Nations Languages
- ▶ First Nations Language Instructors' Certificate

Our mission and guiding principle is to focus all of our efforts on supporting students as they join our learning community. Our goal is to produce teachers who can promote First Nations control of First Nations education by developing and implementing First Nations content. We develop teachers who are skillful, knowledgeable, and able to work within the framework of the Saskatchewan Core Curriculum.

While the emphasis of the program is on Language Arts, specializations may be pursued in:

- ▶ Indigenous Languages (Cree, Dakota, Dene, Lakota, Sauteaux)
- ▶ First Nations Language Instructors' Certificate
- ▶ Indian Fine Arts
- ▶ Indigenous Studies
- ▶ Indigenous Health Studies
- ▶ Any Core Curriculum areas (Reading, Math, Science, Social Studies, Physical Education)

Holistic cultural components are integrated throughout the program with a specific off-campus cultural component offered in the second year of the program. This program provides the highest amount of time teaching within classrooms, starting in the first semester, to ensure experience is strong when the degree is completed.

CAREERS INCLUDE

School Administrator
Educator/Teacher
Teaching Adults or ESL

AVAILABLE AT

Regina Campus (Elementary and Secondary)
Prince Albert Campus (Elementary)
Saskatoon Campus
(First Nations Language Instructors'
Certificate – location varies)
Off-Campus
(Community-based Elementary program)

FACULTY

Linda Goulet, PhD
Kathleen O'Reilly, PhD
Ida Swan, MEd
Angelina Weenie, PhD

INDIGENOUS HEALTH PRACTICE

The First Nations University of Canada and the University of Regina's Faculty of Kinesiology and Health Studies offer a Certificate in Indigenous Health Practice (CIHP) to assist students and graduates of health studies and professional health degrees gain the knowledge and skills they need to provide the best care to Indigenous patients. Students will also learn how to support policies and programs that improve the health of Indigenous individuals, families and communities.

Students in this 18-credit hour certificate will examine the health issues that shape the health of Indigenous communities today. These include pre-contact, contact, assimilation, colonization, racism, cultural safety, chronic and infectious diseases, addictions, violence and abuse, environmental health issues, policy and program issues and health transfer issues. The certificate is designed to easily fit into the electives of an existing degree program. Students can also complete the CIHP separately or after graduation with ease.

The program is available to students through a combination of face-to-face and online options courses at FNU's Regina or Prince Albert Campuses.

CAREERS INCLUDE

Government or Community Health Services
Health Promotion
Policy Development

AVAILABLE AT

Regina Campus

FACULTY

Carrie Bourassa, PhD



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INDIGENOUS SOCIAL WORK

The Indigenous Social Work programs are nationally accredited so we have become the School of Indigenous Social Work (SISW). Our certificate and degree programs prepare you to enter the field of human service as social workers across Canada with a special emphasis on working with First Nations individuals, families, groups, and communities. The Indigenous Social Work Program is available on all three campuses.

The programs that SISW offer are:

- ▶ Certificate of Indigenous Social Work (2 years)
- ▶ Bachelor of Indigenous Social Work (4 years)
- ▶ Master of Indigenous Social Work

The mission of the School of Indigenous Social Work is to provide social work knowledge and develop skills founded upon First Nations culture, values and philosophy in order to work effectively in all settings. The main focus is to enhance the strengths of First Nations individuals, families, groups, and communities, supporting self-determination.

First Nations spirituality, philosophies, ideology, knowledge and methodologies are the foundation of the School of Indigenous Social Work. It is our communal belief in First Nations self-determination and our respect for the strengths of First Nations cultures, that maintain our commitment to ensuring that we, as faculty, administration and support staff, continue to develop, research, share and fully honour this foundation.

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FNUiv's first ISW graduate in 1984

CAREERS INCLUDE

Child and Family Services
School Counsellor
Adoption Worker
Parole Officer

AVAILABLE AT

Prince Albert Campus
Regina Campus
Saskatoon Campus

FACULTY

Sharon Acoose, PhD
Jason Albert, MASW
Joan Sanderson, PhD
Tara Turner, PhD



CAMPUS SERVICES

Elder's Office: Cultural and Traditional Services

First Nations University of Canada offers students an opportunity to pursue post-secondary education in an environment that supports holistic learning. Each campus offers the presence of Elders. The Elders' offices work closely with the academic departments to provide students with an overview of First Nations customs, traditions and teachings as they relate to the classes.

Writing Centre

The Writing Centre offers assistance for students at any stage of the writing process. The centre helps you build an understanding of the writing process and develop the skills you need to complete your writing assignments.

Tutors

Group and individual tutoring is available to all students registered through First Nations University of Canada. Tutoring Services connects you with the academic help you need, when you need it.

Scholarships and Awards

First Nations University of Canada students are eligible for all awards offered by the First Nations University of Canada and the University of Regina. Visit our website for more information on what is available and how to apply.



OUR CAMPUSES

First Nations University of Canada offers its university programs and services on three campuses - Regina Campus, Saskatoon Campus and Prince Albert Campus- as well as in First Nations communities across Saskatchewan and Canada.

Each campus offers registration, academic advising, and student support services, library services, student lounges, as well as cultural and traditional advising services (through the Elders). Each campus also houses a campus student association.

Regina Campus

1 First Nations Way
Regina, Saskatchewan
CANADA S4S 7K2
Telephone: 306-790-5950
Fax: 306-790-5999
Toll-Free: 1-800-267-6303

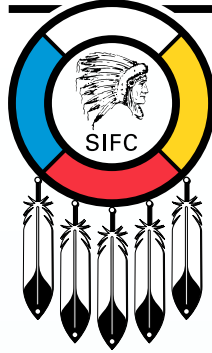
Saskatoon Campus

#207 - 2553 Grasswood Rd East
Saskatoon, Saskatchewan
CANADA S7T 1C8
Telephone: 306-931-1800
Fax: 306-931-1849

Prince Albert Campus

1301 Central Avenue
Prince Albert, Saskatchewan
CANADA S6V 4W1
Telephone: 306-765-3333
Fax: 306-765-3330

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1 First Nations Way
Regina, Saskatchewan
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Fax: 306-790-5999
Toll-Free: 1-800-267-6303

Saskatoon Campus


#207 - 2553 Grasswood Rd East
Saskatoon, Saskatchewan
CANADA S7T 1C8
Telephone: 306-931-1800
Fax: 306-931-1849

Prince Albert Campus

1301 Central Avenue
Prince Albert, Saskatchewan
CANADA S6V 4W1
Telephone: 306-765-3333
Fax: 306-765-3330

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